


2 GEO Lesson plan. Introduction of Migration.

Subject and Grade Level: Geography	Date:
Learning Outcomes of the Lesson/ Competences: At the end of this lesson students will know the migration terminology. At the end of the lesson students will be asked to apply their new knowledge to the new situation.	Topic: <i>What is migration in Geography?</i> <i>Causes of migration</i>
Learning Objectives of the Lesson: To know and understand key terms and definitions	
Previous Knowledge of Students:	
Educational Tools, Aids, and Materials: Textbook, worksheet , video https://www.youtube.com/watch?time_continue=77&v=IOZmqlwqur4	
<i>Starter:</i> <i>Getting Started Phase:</i> <i>Challenging</i>	This lesson is about migration. Do you know what migration is? Do you know someone who had migrated? Teacher could demonstrate some recent vodo from local news or newspaper. Activating previous knowledge of students Q: Have students studied migration in History lessons? Can they name some historical examples?
<i>Working Phase:</i> <i>Understanding</i>	Students watch video from edeos- digital education GmbH : https://www.youtube.com/watch?time_continue=77&v=IOZmqlwqur4 After watching the video discussion and defining what are push and pull factors
<i>Consolidation Phase:</i> <i>Discussion and Feedback</i>	In the last part of lesson formative assessment on migration terminology and causes  migration_worksheet.doc Students are filling the worksheet. The lesson ends with comparison and possible discussion on push and pull factors.
<i>Post- lesson box for teacher</i>	What went well and what went badly? Are any changes needed to be made for lesson plan in future?