### 2 GEO Lesson plan. Introduction of Migration.

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<tr>
<th>Subject and Grade Level: Geography</th>
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**Learning Outcomes of the Lesson/Competences:**  
At the end of this lesson students will know the migration terminology.  
At the end of the lesson students will be asked to apply their new knowledge to the new situation.

**Topic:** What is migration in Geography?  
**Causes of migration**

**Learning Objectives of the Lesson:** To know and understand key terms and definitions

**Previous Knowledge of Students:**

**Educational Tools, Aids, and Materials:** Textbook, worksheet, video
https://www.youtube.com/watch?time_continue=77&v=IOZmqlwqur4

**Starter:**  
**Getting Started Phase:** Challenging  
This lesson is about migration. Do you know what migration is? Do you know someone who had migrated?  
Teacher could demonstrate some recent video from local news or newspaper.  
**Activating previous knowledge of students**  
Q: Have students studied migration in History lessons? Can they name some historical examples?

**Working Phase:** Understanding  
Students watch video from edeos-digital education GmbH:  
https://www.youtube.com/watch?time_continue=77&v=IOZmqlwqur4  
After watching the video discussion and defining what are push and pull factors

**Consolidation Phase:** Discussion and Feedback  
In the last part of lesson formative assessment on migration terminology and causes  
[migration_worksheet.doc](#)  
Students are filling the worksheet.  
The lesson ends with comparison and possible discussion on push and pull factors.

**Post-lesson box for teacher**  
What went well and what went badly?  
Are any changes needed to be made for lesson plan in future?