


## 4 Lesson Plan

### The economic effect of the 2015 earthquake on Nepal

Subject and Grade Level: <i>Geography</i>	Date:
<b>Learning Outcomes of the Lesson/ Competences:</b> 1. Develop independent inquiry skills by finding necessary information to fill table (use of data base). 2. Students are mastering observation skills to recognize effect of an earthquake to tourism industry in Nepal. 3. Using collected data analyze and conclude of the development of 2 countries.	<b>Topic:</b> Effect of the earthquake on tourism industry of Nepal. Development of research skills.
<b>Learning Objectives of the Lesson: How major hazard event can affect economy of the country?</b>	
<b>Previous Knowledge of Students:</b> In previous lesson students learned what happened during earthquake. Students are asked to recall primary consequences of the earthquake.	
<b>Educational Tools, Aids, and Materials:</b> web resource <a href="https://www.youtube.com/watch?time_continue=12&amp;v=m_r99HU2j3A">https://www.youtube.com/watch?time_continue=12&amp;v=m_r99HU2j3A</a> ; data base on country data	
<i>Getting Started Phase: Challenging</i>	<b>Motivate students towards learning activities</b> This lesson is about the consequences of an earthquake on economy of country. Does earthquakes happen in our country? Ask students of their experience of earthquakes! Are there any similarities between our county and Nepal? <b>Activating previous knowledge of students</b> Q: What type of consequences students can name? Brainstorming
<i>Working Phase: Understanding</i>	Students are introduced to the worksheet that they have to work with during this lesson and asked to read it.  effect_of_quake_on_nepals_economy_r1 Using data base collect asked information in the table on two countries. Based on that information make conclusions for both countries. Watch the video and recognize the effects on tourism industry and fill in those in the table.
<i>Consolidation Phase: Discussion and Feedback</i>	<b>Providing feedback and analyzing</b> Q: How earthquake affected tourism economy of the country? What are the ways to help Nepal get back on track? What help is needed? <b>Reflection: self-evaluation, analyzing learnt experiences</b> Q: Did I manage to do all tasks? What was the most difficult to do? Have they overcome destruction of earthquake now?
Post- lesson box for teacher	Did everything went well? Should I make same changes in the flow of the lesson?