

## 6\_LP\_Life in Deserts

<b>Subject and Grade Level:</b> <i>Geography</i>		<b>Date:</b>
<b>Learning Outcomes of the Lesson/ Competences:</b> Development of observation skills (students watch video and focus on the previously known tasks). Collaboration skills – group work. Organize notes to illustrate adaptation of human to live in deserts. By the end of lesson students should be able to describe how humans adapt to live in arid areas.		<b>Topic:</b> <i>Life in deserts</i>
<b>Learning Objectives of the Lesson:</b> How people adapt to live in harsh arid environments?		
<b>Previous Knowledge of Students:</b> Students know what is desert, where are they located. What are the main characteristics of desert.		
<b>Educational Tools, Aids, and Materials:</b> Photos, books about deserts. Projector to watch videos. Possible textbook material.		
<b>Starter:</b> <i>Getting Started Phase:</i> <i>Challenging</i>	<b>Motivate students towards learning activities</b> Students are asked to review on desert characteristics from the previous lesson. (They might be very harsh on that.) Do people live in deserts / in those very arid conditions? Today's lesson is about people living in deserts.	
<b>Working Phase:</b> <i>Understanding</i>	Research is based on human activities in desert. 1. How do people adapt to live in deserts? Watch video <a href="https://www.youtube.com/watch?v=zwXeySEmVIE">https://www.youtube.com/watch?v=zwXeySEmVIE</a> and observe and write in your notes how people adapt to live in deserts? How they dress, what types of homes they have, what they do for living? For higher ability students or students at upper grades ask to justify their findings. Other example is Gobi desert: <a href="https://www.youtube.com/watch?v=EpMjFQaY7gk">https://www.youtube.com/watch?v=EpMjFQaY7gk</a> Group work: students are asked to look at different deserts and at the end of lesson present adaptation strategies for different places. Each group work on mind map to present their findings.	
<b>Consolidation Phase:</b> <i>Discussion and Feedback</i>	Students present their findings to other students and at the end of the class students have to be able to recognize similarities and differences in adaptation of people who live in arid areas. <b>Q:</b> As the life is difficult and dangerous there, why people do not leave these un hospitable places?	
<b>Post- lesson box for teacher</b>	What aspects of the lesson went well and what went badly?  What improvements can I make to the lesson for next time around? Are mind maps well made and ready to post in the classroom?	